

Program Self Assessment for Student

Note: To be filled-up by Student

Welcome to the Treston. This survey aims to assess the validity of the program curriculum.

Please give us your opinion for improvement in the quality of our Course offering. You are highly encourage to be prudent in providing your comments by giving constructive criticism.

Evaluate the following aspects of the course by marking (•) in the box of corresponding column according to the scale given:

- 5–Strongly Agree;
- 4–Agree;
- 3–Neutral;
- 2–Disagree;
- 1–Strongly Disagree

* Required

1. **Full Name (Last Name, First Name, Middle Name) ***

2. **Email Address ***

3. **Contact Number ***

4. **Program ***

Mark only one oval.

- Culinary Management
- Travel and Tourism Management
- Marketing Management
- Entrepreneurship
- Information Technology

A. Governance

Areas of Evaluation

5. **1. The department provides written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program to the students. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

6. **2. The department provides its student a conducive learning environment in which scholarly and creative achievements are nurtured. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

7. **3. Fairness and transparency of academic decisions at all level are maintained. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

8. **4. Academic calendar is maintained properly. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

9. **5. Results at all levels are published according to the stipulated time mentioned in the ordinance. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

10. **6. Teachers are friendly and cooperative to the students which made a positive impact over the teaching-learning environment. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

11. **7. Students' opinion regarding academic and extra academic matters are treated properly. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

12. **8. Formal process using structured questionnaire to collect student feedback in practice. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

13. **9. Website/E-learning tool is informative and students can use that in various purposes. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

B. Curriculum

Areas of Evaluation

14. 1. Curriculum addresses the program objectives and program learning outcomes. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

15. 2. Curriculum in the program is too heavy and induces huge pressure. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

16. 3. Courses in the curriculum are structured and arranged properly. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

17. 4. Teaching strategies stated in curriculum are appropriate for achieving learning outcomes. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

18. 5. Assessment strategies are suitable and match to the learning outcomes. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

19. 6. The curriculum is effective in enhancing team-work abilities. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20. 7. The curriculum is effective in developing analytical and problem solving skills. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

21. 8. The curriculum is effective in developing ICT & communication skills. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

C. Teaching learning

Items

22. 1. The department creates such a teaching-learning environment that inspired students to become life-long learner. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23. **2. The teacher provides additional practical ideas from real life situation apart fro textbook. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

24. **3. The teacher remain available during the specified office hours and class for consultations. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

25. **4. Teaching-learning approach is interactive and supportive for the achievement of the program learning outcomes. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

26. **5. Class size is optimum so that students could interact with the teachers and took the opportunity to participate and feedback for better teaching process. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

27. **6. Technological devices are used as regular practice to improve teaching-learning practice. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

28. **7. Teaching and learning strategies inspires students for their own learning and to achieve learning outcomes. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

29. **8. Diverse teaching-learning methods are used to achieve intended learning outcomes. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

D. Assessment

Items

30. **1. The frequency, methods and criteria of assessment, including the grading criteria are clearly communicated to students on the commencement of the term/semester. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

31. **2. Diverse methods and tools are used appropriately to assess the learning outcomes and competencies. ***

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

32. **3. The students are provided feedback on each assessment before the next one. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

33. **4. Students' learning assessment procedures are maintained fairly. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

34. **5. The content of examinations is representative of the course material. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

E. Institutional structure and facilities

Items

35. **1. Classrooms are good in number, well paced, well equipped and well maintained to ensure effective delivery. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

36. **2. Laboratories are good in number, well spaces with relevant well off equipment, competent manpower and properly maintained for conductive teaching and learning. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

37. **3. The library has adequate reference materials that meet academic research needs. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

38. **4. The library provides appropriate ICT-mediated reference materials. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

39. **5. Internet facilities with sufficient bandwidth capacity are available. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

40. **6. Adequate office room facilities along with relevant equipment and competent manpower are available to support the students' need. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

41. 7. Adequate indoor and outdoor healthcare facilities were available. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

F. Student Support

Items

42. 1. There is an arrangement to provide guidance and counseling for academic improvement and to take special care of the weak students. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

43. 2. There are scholarships/grant available to students in case of hardship. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44. 3. The students are encouraged to involved in co- and extra- curricular activities. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

45. **4. There is placement and career planning office in the school and/or department for maintaining communication with alumni and employers. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

46. **5. The placement and career planning office provides effective services to the graduating students. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

47. **6. Alumni support in internship and academic preparation. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

48. **7. There are opportunities and students are encouraged to get involve with community services. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly agree

G. Research and Extension

Items

49. 1. The faculty/department has a policy and a program on research and development. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

50. 2. Adequate funds and facilities are provided to sustain undertaken policy and program. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

51. 3. Teachers are always eager to hunt research fund for smooth running of the research. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

52. 4. Teachers encourage and prepare students for engagement research, scholarship and development. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

53. 5. Research outputs are published in reputed impact factor journal. **Mark only one oval.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

54. **6. Research findings in the form of theses, monographs and publications are properly used in current teaching-learning. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

55. **7. Research findings are patented and use for commercial purposes. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

56. **8. The faculty/department is involved in community services with the developed technologies. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

H. Staff

Items

57. **1. The teachers in the department are well qualified. ***

Mark only one oval.

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

58. 2. Number of teachers is adequate to run the programs smoothly. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

59. 3. Supporting staffs in the laboratories and fields are adequate, efficient and supportive. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

60. 4. Academics have enough opportunity to take part in different training program for skill development. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

61. 5. Non academic staffs have enough opportunity to take part in different training program for skill development. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

62. 6. The faculty/department provides mentoring and formative guidance for new academic staff as part of its staff development program. **Mark only one oval.*

- Strongly disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

Additional Questions

63. 1. What are the best aspects of your program? *

64. 2. What aspects of your program could be improved? *

